

PORT TOWNSEND SCHOOL DISTRICT NO. 50
School Board Work/Study Session
June 8, 2015
“Discover the Power of Learning”

Mission:

In partnership with home and community, Port Townsend School District provides a learning environment where each student develops the knowledge and skills to become a creative, successful and engaged citizen.

01. Location/Time

01.01 Gael Stuart Board Room, S-11, 1610 Blaine St., 6:00 p.m.

02. Call to Order

02.01 Roll Call
02.02 Pledge of Allegiance

03. Agenda

03.01 Agenda Approval

04. Recognition

04.01 Board
04.02 Superintendent
 04.020 Shining Stars
 04.021 Port Townsend High School Scholarships/Recognitions

05. Reception in Honor of Retiring Staff Members

06. Public Comments

07. Board Correspondence

07.01 Letter from Jefferson Mental Health Services regarding Frontier House
07.02 Response to email from Lisa Crosby regarding math curriculum

08. Reports

08.01 Annual Review of Policy 4130, Title I
08.02 Summer Maintenance Plans – Brad Taylor
08.03 Frontier House Report – Patrick Kane, Learning Support Services Director
08.04 ASB Report

09. Action Items

09.01 Approval of Amended School Calendar 2015-16
09.02 Approval of Student Fees for 2015-16
09.03 Accept Resignation of Holley Carlson, Director District 1

10. New Business

11. Board Member Announcements/Suggestions for Future Meetings

12. Executive Session (if needed)

13. Next Meeting

13.01 June 22, 2014, Regular Meeting, Gael Stuart Board Room, S-11, 1610 Blaine Street, 6:00 p.m.

14. Adjournment

**2015
Port Townsend High
School
Local Scholarship
Recipients**

Anderson, Liam

Port Townsend Rotary Scholarship

Anthony, Andrew

Port Townsend Kiwanis Scholarship
Foundation

Babik, Mae

St. Mary's Star of the Sea Catholic Church
Scholarship

Bednarik, Louise

Port Townsend High School Scholarship
Foundation Scholarship

Bednarik, Opal

Gordon Papritz Scholarship through the
Port Townsend High School Scholarship
Foundation

Clarke, Ryan

William E. Whitney Memorial Scholarship
First Presbyterian Church of Port
Townsend Dusty Westall Memorial
Scholarship

Clark, Ryan (cont.)

Port Townsend Kiwanis Scholarship
Foundation
Port Townsend High School Scholarship
Foundation Scholarship
Port Townsend High School Athlete of the
Year Scholarship
Port Townsend High School Activity
Leader of the Year Scholarship

Clanton, Hunter

Port Townsend High School Holiday
Wreath Scholarship
Port Townsend Kiwanis Scholarship
Foundation
Peninsula Family Dental Scholarship

Coker, Colin

Port Townsend Elks Lodge #317 Most
Valuable Student Scholarship
Port Townsend Rotary Scholarship
Port Townsend Kiwanis Foundation
Scholarship
Henery Hardware Helping Hand
Scholarship
Port Townsend High School Scholarship
Foundation Scholarship
Glenn Abraham Memorial Scholarship

DeLong, Lukas

Port Townsend Kiwanis Scholarship
Foundation

Hagen, Justin

Thea Foss #45 Daughters of Norway
Scholarship
Port Townsend High School Alumni
Association Scholarship

Hill, Lane

Port Townsend High School Alumni
Association Scholarship
Rhododendron Festival Royalty
Scholarship

Jesionowski, Charity

Port Townsend High School Athlete of the
Year Scholarship

Kunz, Alexander

Port Townsend High School Alumni
Association Scholarship
Port Townsend High School Scholarship
Foundation Scholarship

Lanphear-Rameriz, Shiloh

Irondale Church Scholarship
First Presbyterian Church of Port
Townsend Dusty Westall Memorial
Scholarship
Rhododendron Festival Royalty
Scholarship

Lloyd, Tyler

Port Townsend High School Alumni
Association Scholarship

Marrs, Lydia

Arnold and Lucille Eggert Vocational
Scholarship through the
Port Townsend High School Scholarship
Foundation

Noltemeier, Raquel

Elks Legacy Scholarship

Ostrovsky-Snider, Carinna

Port Townsend Elks Lodge #317 Most
Valuable Student Scholarship
Jefferson County Bar Association
Scholarship
Port Townsend Kiwanis Scholarship
Foundation
Port Townsend High School Scholarship
Foundation Scholarship

Parcher, Zachery

Elks Legacy Scholarship
Henery Hardware Helping Hand
Scholarship

Pokorny, Jack

Deb Johnson Memorial Endowed
Scholarship
Neil Potthoff Service Above Self Port
Townsend Rotary Scholarship
Gordon Papritz Scholarship through the
Port Townsend High School Scholarship
Foundation

Richert, Addison

Port Townsend Elks Lodge #317 Most
Valuable Student Scholarship
Friends of the Arts Scholarship
Port Townsend Kiwanis Scholarship
Foundation
American Association of University
Women/University Womens
Foundation Scholarship
Rhododendron Festival Royalty
Scholarship
Rhododendron Festival Past Royalty
Award Port Townsend High School
Scholarship Foundation Scholarship
American Legion Scholarship

Ridder, Rose

Port Townsend Elks Lodge #317 Most
Valuable Student Scholarship
Washington State Elks Most Valuable
Student Scholarship
Elks Grand Lodge Scholarship
Terry Purviance Martin Memorial
Scholarship
Port Townsend Rotary Scholarship
Port Townsend High School Activity
Leader of the Year Scholarship

Rubio, Selena

Sokolow-Tyrell Perseverance Award

Shadburne, Trent

First Baptist Church of Port Townsend
Scholarship

Shoop, Shae

Port Townsend Elks Lodge #317 Most
Valuable Student Award
Andy Palmer Memorial Scholarship

Slough, Zackery

William E. Whitney Memorial Scholarship

Spencer, Rebecca

Port Townsend High School Alumni
Association Scholarship
Patti Regan Memorial Scholarship through
Port Townsend Rotary
Windermere Port Townsend Realty
Scholarship
Port Townsend Kiwanis Scholarship
Foundation

Streett, Mark

St. Mary's Star of the Sea Catholic Church
Scholarship

As of June 2, 2015 at 2 pm

JEFFERSON MENTAL HEALTH SERVICES

Community Supported Outpatient Care for East Jefferson County Children, Adolescents, Adults and Older Adults-24 Hour Crisis
PO Box 565 • 884 W. Park Avenue • Port Townsend, WA 98368
Phone: 360-385-0321 • 1-877-410-4803 Fax: 360-379-5534

Port Townsend School District Board
May 20, 2015

Re: JMHS Port Townsend School Contract

Dear Board Members:

I am writing to share my thoughts regarding the benefits of the collaborative model between Port Townsend School District and Jefferson Mental Health Service that has operated a program, "Frontier House" for the past three years. Frontier House is a day treatment program providing special education and mental health treatment to students with mental and behavioral disorders. Often the students have a history of academic failure, school suspension and expulsion. The Frontier House program will be closing in July. As a child mental health therapist at Jefferson Mental Health, I have provided therapy to some of the children and have observed the program since its inception. May is Mental Health month which is an excellent time to provide an opinion regarding how the students have been impacted by their participation in the program.

A front page article in Seattle Time's Sunday, May 17th edition illustrated historic means in which Washington state schools have struggled to cope with students who display disruptive behaviors. The article highlights best practice models that utilize a "trauma focused intervention" and interviews educators in schools in Spokane and Seattle. The research uses a model of identification of a public health measure, Adverse Childhood Experiences that has gained national recognition as a simple but effective tool for identification of high risk students. This model has been implemented as a tool in widespread applications. Jefferson County Public Health has provided education and training on this research.

Board of Directors

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Chuck Henry

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DeeDee Spann
Wendy Davis
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Ed Bluhm
Mike Evans

Executive Director
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PO Box 565 • 884 W. Park Avenue • Port Townsend, WA 98368
Phone: 360-385-0321 • 1-877-410-4803 Fax: 360-379-5534

The Frontier House students have an average score of 7.5 out of a possible 10 which demonstrates significant risk factors for both current and future mental and physical health concerns.

As research on brain science has evolved, there is an understanding that what happens to a child in his or her early years has an impact on their future development. Thus children with exposure to poverty, familial mental illness, parental substance abuse, domestic violence, parental neglect and abuse are at risk for significant mood, behavioral and academic deficits as children and continuing into adulthood. What Frontier House has provided is a therapeutic educational environment with highly skilled staff. Using a developmental therapy model, academic and pro-social skills are taught with emphasis on relationship building, accountability and team participation.

As the program ceases, it will be essential to provide these Port Townsend students with an appropriate and thoughtful transition to their new educational program. It is imperative that the academic and social/emotional gains are supported and encouraged in each student's individualized educational planning.

Thank you for your attention to this matter.

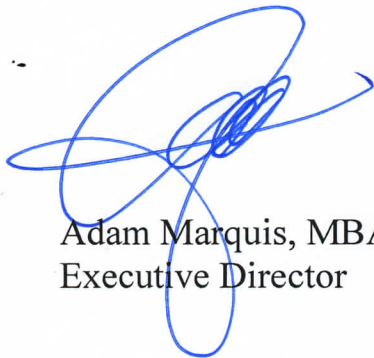
Sincerely,



Annemarie Mende, LICSW, CMHS
Child Mental Health Specialist



Carol Ru Kirk, MA, LMHC
Clinical Director



Adam Marquis, MBA, ACHE
Executive Director

Board of Directors

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Executive Director
Adam Marquis

School Board

From: David Engle
Sent: Thursday, June 04, 2015 11:05 AM
To: Lisa.paulb@olympus.net
Cc: School Board; David Thielk
Subject: RE: math textbooks/curriculum

Thanks, Lisa, for your input regarding the range of Holt materials available to our teachers, students and parents. We will continue to work on ways to augment resources for learning through Holt's proprietary products and other freely available online educational resources. Students are fortunate to have a very comprehensive array of resources from which to choose. I think we'll be able to provide very rich materials without major, precipitous moves from current anchor materials such as our Holt math series. In terms of future changes, the rule is to always "trade up" when purchasing new materials!

Best regards,
David

From: Lisa Crosby [<mailto:lisa.paulb@olympus.net>]
Sent: Wednesday, May 13, 2015 9:55 AM
To: David Thielk
Cc: David Engle; School Board
Subject: math textbooks/curriculum

Dear Dave,

At the April 27, 2015 school board meeting, I listened to your presentation and heard your opinion that the Holt math series may no longer be meeting the needs of our students. Since there was no opportunity for members of the public to ask questions or make comments following your presentation, I have one now.

During your presentation, you made no mention of the excellent video series that accompanies each of the Holt textbooks (Algebra 1, Geometry and Algebra 2). I have been watching these videos myself as a way to relearn math I have forgotten (so that I can assist a few students with their math this year). I truly think that this series is one of the best instructional series I have ever used. Each section of each book has its own short video, very clearly (albeit sometimes comically) presented. Here is a link to one of the Algebra 2 videos
http://my.hrw.com/math11/math06_07/nsmedia/lesson_videos/alg2/player.html?contentSrc=7239/7239.xml

While the current textbooks may have some shortcomings in their order of presentation, they have this advantage of the accompanying complete video series. Are there other series available that will have this feature? I thought this deserved mention since any student currently needing some extra support (unless they don't have internet access) can get much assistance from these short videos. I appreciate that you provide a link of these videos to all your students, and I hope they take advantage of them. I am a fan of the Holt series, and I hope if it is replaced, it is replaced by something truly better (if such a series exists).

Sincerely,
Lisa Crosby

COMMUNITY RELATIONS

Title 1 Parent Involvement-Port Townsend School District

The board recognizes that parent involvement contributes to the achievement of academic standards by students participating in district programs. The board views the education of students as a cooperative effort among school, parents and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

- A. Play an integral role in assisting their child's learning.
- B. Are encouraged to be actively involved in their child's education at school.
- C. Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The board of directors adopts as part of this policy the following guidance for parent involvement. The district shall:

- A. Put into operation programs, activities and procedures for the involvement of parents in all of its Title 1 schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performances.
- C. Build the schools' and parents' capacity for strong parental involvement.
- D. Coordinate and integrate Title 1 parental involvement strategies with parent involvement strategies under other programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction, Preschool Youngsters, State-run preschools.
- E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title 1 funds including: identifying barriers to greater participation of parents in Title 1-related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- F. Involve the parents of children served in Title 1, Part A schools in decisions about how the Title 1, Part A funds reserved for parental involvement are spent.

Legal Reference: PL 107-110, Section 1118(a)

Management Resources: *Policy News*, August 2003
Policy News, June 2005
Policy News, October 2008

No Child Left Behind Update
Title 1 Parental Involvement Policy
Family Involvement Policy

Date: 11/24/03; 1/23/06; 3/24/08.

Deleted: 9/28/09.

Reinstated: 4/12/10.

Reviewed: 10/29/12; 2/11/2013; 8/25/14

PORT TOWNSEND SCHOOL DISTRICT 50

PLANNED SUMMER MAINTENANCE PROJECTS

1. Security Assessment
2. Some door hardware replacement at the high school
3. Coating all gym floors
4. Backboards for the main gym at the High School
5. Electrical upgrade to the shops and possibly some door modifications
6. Gym lights at Blue Heron
7. Exterior lights and Blue Heron and High School

BRAD TAYLOR
Director of Support Services

PORT TOWNSEND SCHOOL DISTRICT
"Discover the Power of Learning"

Superintendent
David Engle

360 / 379-4501
FAX: 360 / 385-3617
www.ptschools.org

1610 Blaine St
Port Townsend, Washington 98368

Board of Directors
Holley Carlson
Pam Daly
Jennifer James Wilson
Nathanael O'Hara
Keith White

June 3, 2015

To the Board of Directors for Port Townsend School District:

I am writing to let you know about a copy of a letter that I received from Jefferson Mental Health Services (JMHS) that was addressed to you. I wanted to be able to respond to some concerns expressed in the letter and to let you know that I am working with JMHS as well as Jennifer Acuna, Special Education Director of OESD 114, to maintain support for the students who have been identified as having social, emotional and behavioral needs. The decision to have students return to their neighborhood schools was thought out and the discussion of this program closing at Frontier House started back in November, 2014.

I recognize the good work that staff and personnel have done with Port Townsend students for the past two and a half years. The students have great support in dealing with their social, emotional and behavioral needs. Frontier House staff recognized that the students experienced many adverse childhood experiences (ACE) and found a way to help the students cope and work through those experiences on a daily basis. The students were making gains in their social, emotional and behavior deficits in this program.

The therapy at Frontier House wasn't supporting our student as a whole. However, a majority of the students at Frontier House are low in cognitive skills in the area of math, reading comprehension, reading and written expression. The students were not receiving the same instruction as their special education peers in their neighborhood school. The students were getting academic support at the Frontier House but not at the same level as students at Grant Street, Blue Heron or Port Townsend HS. This concerned me since these students are expected to pass state assessment tests in order to graduate. I felt it was my responsibility to ensure that these students not only got mental health therapy but also good academic instruction. OESD tried very hard to recruit the right candidate but due to the remoteness and small pool of quality candidates, the right academic instructor couldn't be found.

The other piece lacking for students being at the Frontier House was the ability to interact with their peers. Studies show that students with disabilities show more growth when they are placed in classroom settings that consist of other students demonstrating proper behavior, good social skills, and solid academic skills. Positive peer influence has a much better impact on a student with a disability as opposed to being in a self-contained program and seeing negative behavior repeated over and over again. These students were also denied the opportunity to participate in extra-curricular activities and field trips that would enhance their education and social well-being by staying at the Frontier House.

I want to maintain a partnership with JMHS to continue supporting the emotional and mental health needs of our students. I have been in conversation with the executive director and his staff to work on this. To date a program hasn't been put in place, but I feel that something will be worked out by the start of the new school year. I have told the parents of the students at the Frontier House I want to see their students succeed and I do not want to set them up for failure.

Thank you,

Patrick Kane, Director of Special Services

Patrick Kane

From: Acuna, Jennifer <jacuna@oesd.wednet.edu>
Sent: Monday, June 01, 2015 4:31 PM
To: Patrick Kane
Subject: Response to JMHS letter of 5-20-15

Hi Patrick,

I wanted to provide you with some feedback on the JMHS letter concerning the closure of Frontier House. I feel that your board can be assured that Frontier House staff have been invited to participate in the transition activities. Staff were present during the parent meeting and have been invited to each of the transition IEP meetings currently being held. While the students did enjoy a protected and low ratio setting while at the Frontier House, they did not have access to regular school activities such as sports, clubs and the benefit of receiving their instruction from highly qualified professional teachers in all content areas.

Frontier House was created to meet the unique needs of a group of students highly impacted by their mental health needs. It was never intended to be a permanent replacement school nor even a long term solution. The goal was to give the students the skills they needed to be able to self-regulate and moderate their behaviors so they could return to their regular campus and benefit from the educational opportunities and peer relationships readily available there.

I am hopeful that PTSD and JMHS can reach an agreement to continue to provide these students with the mental health counseling and supports they will still need as they return to their regular schools and begin to reintegrate into their school communities.

Jennifer Acuna
Special Services Director
OESD 114
105 National Ave., N
Bremerton, WA 98312
(360) 478-6886 o
(360) 865-2375 c
jacuna@oesd.wednet.edu

Port Townsend School District Calendar for 2015-16

August 2015						
Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24*	25	26	27	28	29
30	31					

September 2015						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14*	15	16	17	18	19
20	21	22	23	24	25	26
27	28*	29	30			17/17

October 2015						
Su	M	T	W	Th	F	Sa
21/38				1	2	3
4	5	6	7	8	9	10
11	12*	13	14	15	16	17
18	19	20	21	22	23	24
25	26*	27	28	29	30	31

November 2015						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9*	10	11	12	13	14
15	16	17	18	19	20	21
22	23*	24	25	26	27	28
29	30				18/56	

December 2015						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14*	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		14/70

January 2016						
Su	M	T	W	Th	F	Sa
19/89					1	2
3	4	5	6	7	8	9
10	11*	12	13	14	15	16
17	18	19	20	21	22	23
24	25*	26	27	28	29	30
31						

Early Release Times:
 Grant Street : 2-hr 12:30, 3-hr 11:30
 Blue Heron: 2-hr 12:50, 3-hr 11:50
 High School: 2-hr 12:50, 3-hr 11:50

September
 3 – Teachers’ In-service
 7 – Labor Day
 8 – First Student Day

October
 9 – State Professional Day (No School)

November
 11 – Veterans’ Day, no school
 16,17,19,20 – GS, BH conf. 3-hr early release
 18 – 2-hr early release, all schools
 19-20 – HS conf. 3-hr early release
 25 – 2-hr Early Release – students & staff
 26-27 Thanksgiving Break

December
 21-31 Winter Break

January
 1 Winter Break
 18 - Martin Luther King Jr. Day (No School)

February
 12 - Snow Makeup Day (No School unless needed to make up a snow day)
 15- President’s Day (No School)

March
 23 – 2-hr early release all schools
 21,22,24,25 – GS, BH conf. 3-hr early release







April
 April 4 -8 - Spring Break
 18-29 – No early release due to testing

May
 2-6 – No early release, due to testing
 20 – 2-hr Early Release students and staff
 27 – Snow Makeup Day (No school unless needed to make up a snow day)
 30 – Memorial Day (No School)

June
 10 - Graduation Ceremony, 7:00 pm
 16– 2-hr early release
 17- **Last Day of School** 2-hr early release
 20-21 - Snow Make-up Days (if needed)

July 25-Tentative Board Meeting

***Board Meetings**

	2-hr Early Rel. Students-all schools		3-hr Early Rel. Conferences
	2-hr Early Release – Staff & students		Snow Make-up Days
	No School		2-hr. Early Rel. GS and BH only

February 2016						
Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8*	9	10	11	12	13
14	15	16	17	18	19	20
21	22*	23	24	25	26	27
28	29				19/108	

March 2016						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14*	15	16	17	18	19
20	21	22	23	24	25	26
27	28*	29	30	31		23/131

April 2016						
Su	M	T	W	Th	F	Sa
16/147					1	2
3	4	5	6	7	8	9
10	11*	12	13	14	15	16
17	18	19	20	21	22	23
24	25*	26	27	28	29	30

May 2016						
Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9*	10	11	12	13	14
15	16	17	18	19	20	21
22	23*	24	25	26	27	28
29	30	31			20/167	

June 2016						
Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13*	14	15	16	17	18
19	20	21	22	23	24	25
26	27*	28	29	30	13/180	

July 2016						
Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11*	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

STUDENT FEES 2015-2016 SCHOOL YEAR

All Grades:				
Instrument Rental Fee (For school instruments)	All Grades	\$50.00 per year		
Lost Library books	All Grades	Replacement cost		
Lost Textbooks	All Grades	Replacement cost		
Port Townsend High School:				
Art	Grades 9-12	\$25.00 per semester		
ASB Activity Fee	Grades 9-12	\$25.00 per activity		
ASB card	Grades 9-12	\$30.00 per year *		
Culinary Arts	Grades 9-12	\$25.00 per semester		
Photography	Grades 9-12	\$20.00 per semester		
Robotics	Grades 9-12	\$20.00 per year		
Video Production	Grades 9-12	\$10.00 per semester		
Workbooks for Classes		varies		
Yearbook (optional)	Grades 9-12	\$50.00 preorder in fall \$54.00 preorder w/name imprinted \$62.00 in June, if extras available		
Sport Fee (No individual or family maximum)	Grades 9-12	Athletic fee \$75.00 (charged at time of first sport) 1 st sport \$65.00 2 nd sport \$60.00 3 rd sport \$55.00		
Blue Heron Middle School:				
ASB card*	Grades 6-8	\$20.00 per year		
ASB Activity Fee	Grades 4-8	\$25.00 per activity		
P.E. Uniforms	Grades 6-8	\$12.00 (t-shirt)		
MDS Activities**	Grades 6-8	\$50.00 per year		
Student Handbook/Planner	All Grades	\$10.00		
Tech/STEAM class(PLTW-GTT adv)	Grades 6-8	\$20.00 per semester		
Yearbook (optional)	All Grades	\$25.00 (\$30 with no ASB card)		
Athletic Participation	Grades 7-8	\$45.00 per sport \$100/yr. individual max \$200/yr. family max		
Grant Street Elementary:				
Preschool Tuition	<i>Sliding fee scale based on family income</i>	Low	Middle	Full
		\$60/mo	\$120/mo	\$180/mo
All-Day Kindergarten Tuition	<i>Sliding fee scale based on family income</i>	Low	Middle	Full
		\$60/mo	\$120/mo	\$240/mo
**No fee if state funding approved*				

* Required of all extracurricular participants. Provides reduced admission to extracurricular activities.

FREE OR REDUCED MEAL STATUS IS CONSIDERED FOR ALL CHARGES EXCEPT ASB CARDS AND YEARBOOKS

** Maritime Discovery Schools Activities: 6th-Tales, Text, Theater; 7th-Maritime Academy; 8th-Salish Sea to Olympics

Approved 5/12/14

June 4, 2015

Superintendent David Engle
Port Townsend School District Board of Directors
1500 Van Ness Street
Port Townsend, WA 98368

Dear David-

It is with great regret that I offer my resignation from my position as School Board Director District #1 effective immediately.

This past weekend, I used poor judgment during an event on school grounds. I am truly sorry. Holding myself to a higher standard leads me to the decision to resign. It is my hope that from this experience, there can be clarity and growth, and that restoration of trust will be rebuilt.

It has been my honor to serve our community but in particular the students of Port Townsend, for the past 5 ½ years. I want to thank you, David, in particular for your leadership. Working together with you, as well as Pam, Keith, Nathanael and Jennifer has been gratifying. Although the road has not always been smooth, the rewards have been nothing but great. I am especially proud to have been part of the team who hired you, proud of the good work that has happened during my time on the board and most especially, proud of our students. I have learned more than I imagined was possible. I look forward with great anticipation to all of the good things that are going to happen for our students and our schools as we move forward.

Please accept my heartfelt gratitude for our association, and best regards to you and the board in the future. It is with graciousness that I offer you my resignation, in hopes of grace in return.

Sincerely,



Holley Carlson